

Classroom & Office Managed Behaviors & Interventions/Consequences

These interventions aim to correct behavior so that students may learn and demonstrate Self-Control, Respect for Self and Others, Self-Direction and positive school Involvement. Teachers are encouraged to try a variety of teaching and classroom management strategies.

<p><u>Teacher/Classroom Managed Behaviors</u></p> <ul style="list-style-type: none"> ❖ Calling out ❖ Inappropriate language ❖ Horseplay ❖ Non-compliance ❖ Off-task ❖ Side talking ❖ Tardy ❖ Rude/Disrespect/Tone ❖ Lying/Tattling/Teasing ❖ Minor property destruction ❖ Verbal conflict/arguing 	<p><u>Universal Interventions for all students</u></p> <ul style="list-style-type: none"> ❖ A private, positive conference with student. (Build positive relationship) ❖ Seat change ❖ Pre-correction & Redirection: Re-state expectations in a short and positive manner. ❖ Role-play replacement behavior (practice) ❖ Buddy Classroom: student reflects in another classroom and is allowed extended time away. ❖ Parent/Guardian accompanies student in class ❖ Daily progress report for behavior (with parent signature) ❖ Increase positive acknowledgements/recognition ❖ Goal-setting (& reflection) with student ❖ Provide student with breaks ❖ Develop and use cueing systems to prompt student to engage in proper behavior ❖ Positive greetings/encouragement at the door daily ❖ Other
---	---

<p><u>Automatic Office-Based Referral</u></p> <ul style="list-style-type: none"> ❖ Aggressive behavior ❖ Bullying ❖ Harassment ❖ Stealing ❖ Major property damage ❖ Drugs/Alcohol/Weapons ❖ Dress code violation ❖ Inappropriate language directed at staff 	<p><u>Possible Interventions</u></p> <ul style="list-style-type: none"> ❖ Conference with Student ❖ Referral to Counselor/ Other: ❖ Parent Contact ❖ Parent Conference ❖ SST (Student Study Team) Referral ❖ SART (School Attendance Review Team) Referral ❖ Other 	<p><u>Possible Consequences</u></p> <ul style="list-style-type: none"> ❖ Administrative Detention ❖ Suspension ❖ Parent Contact ❖ Other
--	--	--

